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Lawrence, University of Kansas, Kenneth Spencer Research Library, MS E22

Description: ff. 8 - 20th century cardboard, vellum spine and corners, with striped paper - Bond and Faye, pp. 189-90 no. 8

Number of Parts: 1 - *Number of Images Available:* 3

Direct Link: http://ds.lib.berkeley.edu/MSE22_30

Language: Latin *Country:* Italy *Century:* 12th

Part 1: ff. 1-8v

Description: - Parchment - 330 x 235 mm - 2 columns of 30 lines dry ruled with full-length vertical margins; prickings visible

Country: Italy

Cardinal point: northern?

Region:

City:

Assigned Date: s. XII

Searchable Date Range: 1100 - 1199

Dated by scribe: No

Inscribed Date:

Document: No

Number of Scribes:

Script: Caroline minuscule

Music: Staveless neumes in the top margin of f. 4r

Other Decoration: Rubricated section headings; 2 initials with red accents

Number of Texts: 4

Text 1: ff. 1-4

Author: Augustine

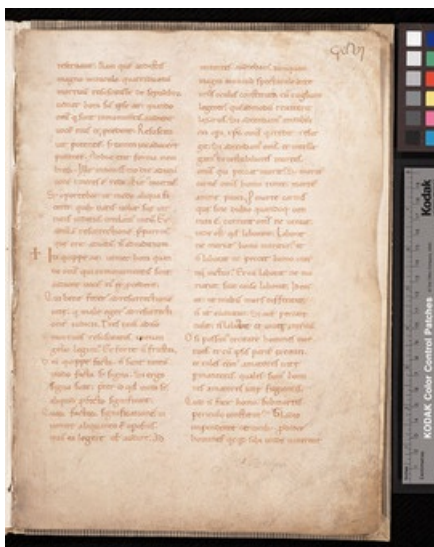
Title: In Iohannis Evangelium tractatus CXXIV

Language(s): Latin

Incipit: //reseruauit. Nam quem audistis magno miraculo

Explicit: quia resurrecturos praenuntiauit

Notes: The text does not contain the entirety of section 9; contains homily 49:1-9.



f. 1r

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Text 2: ff. 4r-7v

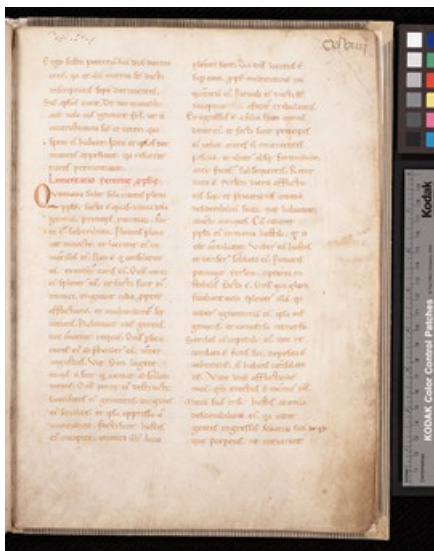
Title: Lamentatio yeriae prophetae Lamentations

Language(s): Latin

Incipit: Quomodo sedet sola

Explicit: iratus es contra nos vehementer

Notes: Contains the Book of Lamentations



f. 4r Title in red; prickings visible in outer margin; 2 bars of music scribed in upper margin

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Text 3: ff. 7v-8v

Author: Maximus, bp. of Turin

Title: Sermo in traditione simboli Homilia 106: De timore Dei et correctione linguarum

Language(s): Latin

Incipit: Venite filii audite me

Explicit: in verba sibi placitura dignetur

Notes: Maximus, bp. of Turin, fl. 451-465

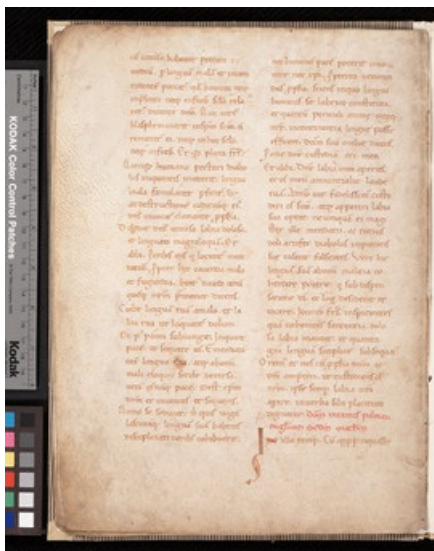
Text 4: f. 8v

Title: Dominica in ramis palmarum euangelium secundum Mattheum Lectionary

Language(s): Latin

Incipit: In illo tempore Cum appropinquasset

Notes: 3 lines of the beginning of the reading for Palm Sunday



f. 8v Initial in brown ink decorated with red; title in red

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